

KANIAN'KEHAKA (MOHAWK) THANKSGIVING ADDRESS

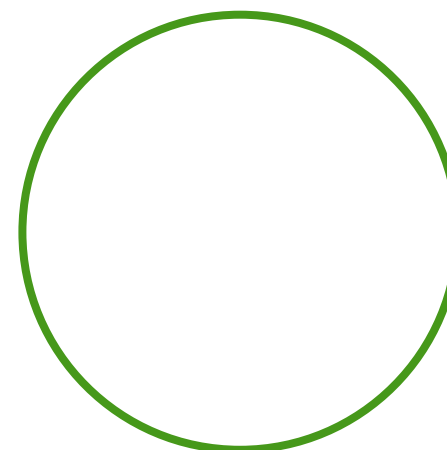


STUDENT WORKSHEET / ACTIVITY 2.1 SHAPE GO! MAP

The **triangle** represents the three parts of a story which the reader should learn about at the beginning including the *setting*, the *characters*, and the *problem* or *goals*.



The **circle** represents the *end of the story* where the characters *solve the problem*.



The **rectangle** represents the middle of the story where the main events take place to help the characters solve the problem. Students should identify *four main events*.



The **heart** represents a *personal connection* to the story.



Ohenton kariwatehkwen
`words before all else`
Kentsyokwa sewatahonsiyohst ken'nikarihwehsha. Onen kati
nonwa ne teyethinohweraton tsi nahoten wahshonkwawi
attention you all listen for a short while. So then now we will all
give thanks for what he had given us
ne Shonkwaya'tison.
The creator.
Teyethinohweratons ne onkweshon'a
we all give thanks to the people
Teyethinohweratons ne yethinihstenha tsi yohwentsyake
we all give thanks to our mother the earth
teyethinohweratons ne kahnekaronnyon
we all give thanks to the water of the world
teyethinohweratons ne kentsyonshon'a
we all give thanks to the fish life
teyethinohweratons ne ohenteshon'a
we all give thanks to the grasses
teyethinohweratons ne ononhkwashon'a
we all give thanks to the medicine
teyethinohweratons ne otsinonwashon'a
we all give thanks to the insect life
teyethinohweratons ne kahikshon'a
we all give thanks to the fruits

teyethinohweratons ne tyonnhehkwen
we all give thanks to our sustenance (foods)
teyethinohweratons ne kontiriyo
we all give thanks to the animals
teyethinohweratons ne karontashon'a tahnnon okwireshon'a
we all give thanks to the trees and bushes
teyethinohweraton ne otsi'ten'okon'a
we all give thanks to the birds
teyethinohweratons ne kayeri nikawerake
we all give thanks to the four winds
teyethinohweratons ne yethisothokon ratiwerahs
we all give thanks to our grandfather thunders
tethsitewanonhweratons ne etsitewatsi'a tyohkenekha karahkwa
we all give him thanks, our eldest brother the day sun
teyethinohweratons ne yethiso'tha ahsontennekha karahkwa
we all give thanks to our grandmother the night sun
teyethinohweratons ne yotsistokwaronnyon tsi tkaronhyake
we all give thanks to the stars in the sky
tethsitewanonhweratons ne shonkwaya'tison
we all give him thanks our creator
tho kati nenyotonhake ne onkwa'nikonra
that is the way it will be in our minds
thok nikawennake
that is all the words

NAME: _____ STORY: _____

From *The Power of Retelling: Developmental Steps for Building Comprehension* by Vicki Benson and Carrice Cummins