

Who are we?

We are community mandated and work with our FN advisors to support community conservation programs

Advisors:

Jacqueline Daigle Moore-Queens University

Dan Longboat-Trent University

Shirley Williams-Trent University

Kate Freeman-Queens University

Eileen Conroy-My Community Bridge

Henry Lickers-Akwesasne

Callie Hill-FNTI

Stephanie Roy-Kenjgewin Teg Institute

Jan Hill-FNTI

Vision

Traditional Knowledge will foster and guide communities for seven generations



Mission

Develop Ways of Knowing Partnerships

Foster respect for self, community, Mother Earth, and the Creator

- Link FN community, youth, knowledge keepers and Elders
- Preserve and respect TK and ceremony
- Assist in establishing cultural centers as repositories for community knowledge



Recognize and record significant landscapes valued by FN communities

- Ways of Knowing Guide will facilitate sharing of community knowledge
- Valuing landscapes, teachings, and community history to preserve Traditional Knowledge
- Create ways of knowing “map” (visual) as a guide to valued community landscapes



Integrate traditional ways of knowing with western science to monitor, protect, and restore landscapes

- Provide opportunities for youth to value the sciences
- Explore TK teachings to live sustainably and guide actions
- Focus will be on SAR, interconnectedness of all things, and the importance of water and watersheds for healthy communities and wildlife
- Encourage independent economic sustainability (cultural centers, knowledge trails, medicine walks)

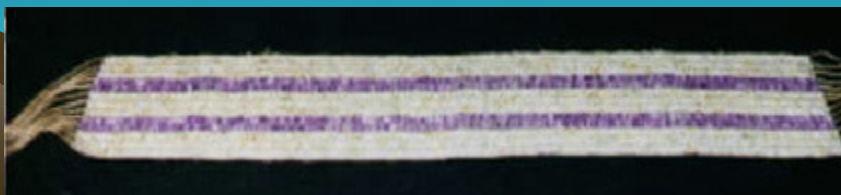
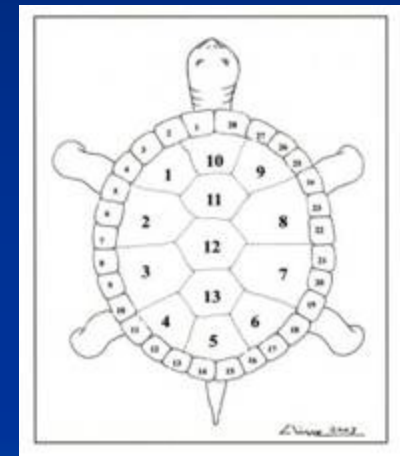


Integrate language, art, and crafts to sustain traditional ways of knowing and living

Share knowledge, language and outreach resources.

For example:

- Turtle Island Creation story
- 13 Moons lunar guide to seasonal practices
- Thanksgiving address
- Wampum Belt teachings
- Seven Generations as basis for Youth/Elder dialogue
- Traditional Knowledge trails



Facilitate understanding of diversity of FN culture and ways of knowing among non-Aboriginals

- Use TZ to deliver FN message as a “meeting place”
- TIC outreach to schools/communities
- Nat’l Aboriginal Day celebrations
- Forum for FN and non FN youth to share
- Overnight camp/Leadership programme



The educational resources we produce preserve knowledge inherent in language based resources to promote stewardship of Species at Risk.

- We explore the relevance of TK with regards to teachings about living sustainably with our environment and the importance of connecting with the land (and its inhabitants) on spiritual, emotional, physical, and mental levels in order to guide our practices and actions.



Ways of Knowing Partnership

Outcomes

- Ways of Knowing Guide
- School and curriculum guide to focus on youth and Elder relationships
- Community landscape “map” that identifies special places to increase awareness of local environment and spirit of place, guide community planning and preserve SAR
- Language preservation
- Cross cultural understanding



Creating Awareness.....

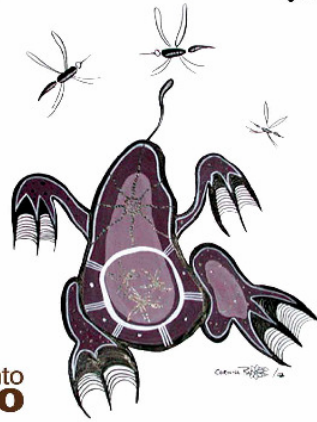
- Outreach presentations to FN communities
- Language-based SAR identifier guides
- Program Information Booths at Powwows
- Translated support materials
- TIC (National Aboriginal Day)
- Teacher resource kits
- TIC Webpage
- Summer Camp



Frog Calls CD in Mohawk and Ojibway

Ontario Frog and Toad Calls 2008 (now available in Mohawk, Ojibway coming soon)
Mohawk CD Cover (Front)

Tsikere⁷táhnnyaks táhnon Tsikhenná:taks
tsi nikontirennó:tens ne Ontarí:yo nón:we



Turtle Crossing signs



Powwow Information Booth

Speaking with First Nations community members RE: Turtle conservation

- promoting TICl
- Gaining contacts and potential partners



First Nation Youth Presentations

- Turtle Island Conservation Team's *Totally Awesome Turtles* presentation
- Help to establish dialogue between youth and Elders



Promoting Environmental Studies in First Nation Communities

- Surveying and monitoring SAR
- Wetland conservation
- Turtle Conservation
- Turtle Tally Program
- Turtle Monitoring
- FROGWATCH Program
- Frog calls and traditional teachings CD

www.torontozoo.com/adoptapond/tici.asp



Since the beginning of time...

- First Nations oral traditions and cultural histories encompass long periods of time. Our own experience with the passing of time encompasses about 75 years. We live with four generations, with each generation beginning every 25 years- our own generation, that of our parents and children, and that of our grandparents and grandchildren. This shapes our perception of time. Human history in Canada began about 12,000 years ago after glaciers began retreating. As a result, First nation oral traditions and Traditional knowledge has developed over 500 generations. Scientists may speak of ecological or landscape changes that have been studied over a hundred years. First Nations knowledge passed on from generation to generation describe change since the beginning of time, over time, and in specific places or large landscapes. Thus, First Nations peoples Traditional Knowledge and oral history is tethered in ancient experience accumulated over great periods of time and altered to meet changing landscapes.
- Such time frames ARE forever in terms of human time frames. Oral traditions begin with a world much like that after glaciation, a world devoid of life-indeed, no land after a great flood, much as the world would appear after the great glaciers melted and dammed water caused massive floods that reshaped the land. Thus, the first people arrive on Turtle Island when land is created to support the creatures that sustain and shape us.